

COMMAS

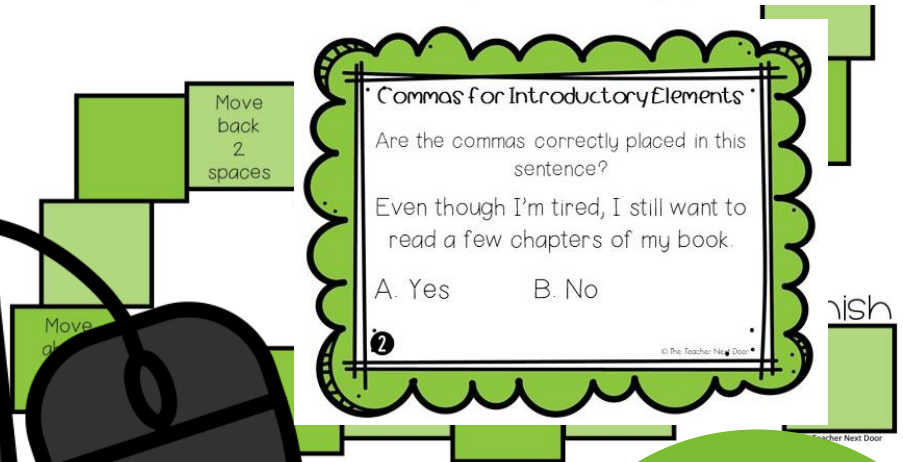
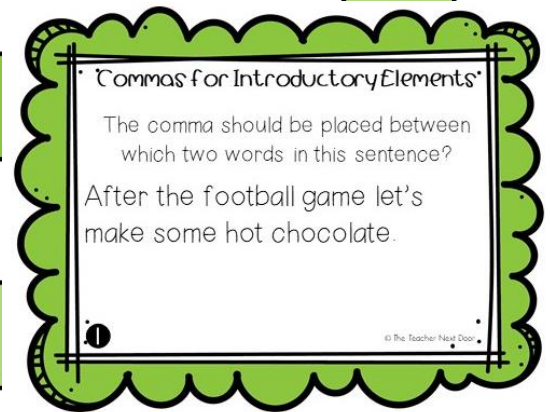
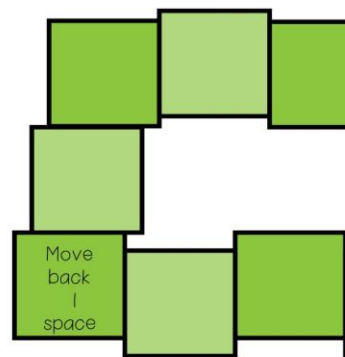
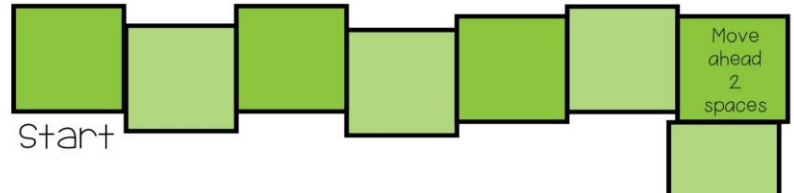
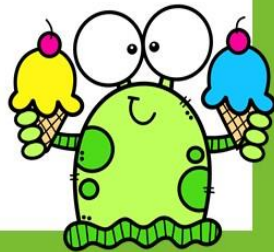
FOR INTRODUCTORY ELEMENTS

PRINT AND DIGITAL GAME

COMMAS FOR INTRODUCTORY ELEMENTS

THE COMMA SHOULD BE PLACED BETWEEN WHICH TWO WORDS IN THIS SENTENCE?

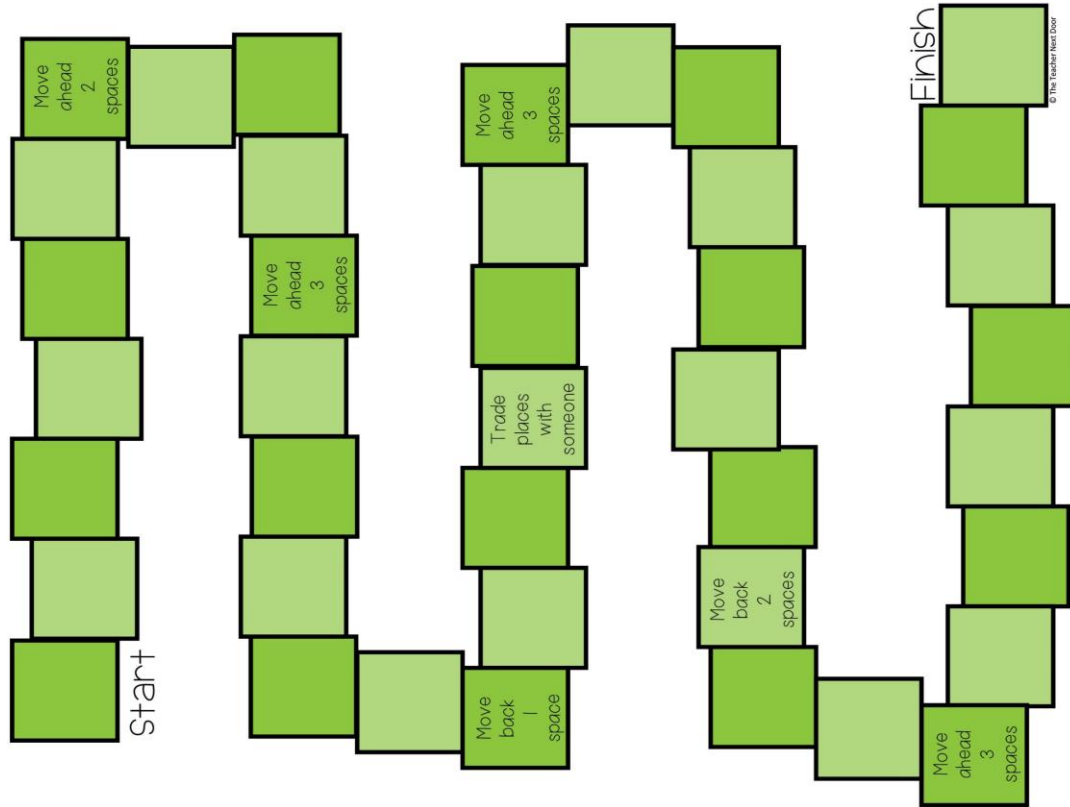
Actually I
really like
asparagus.



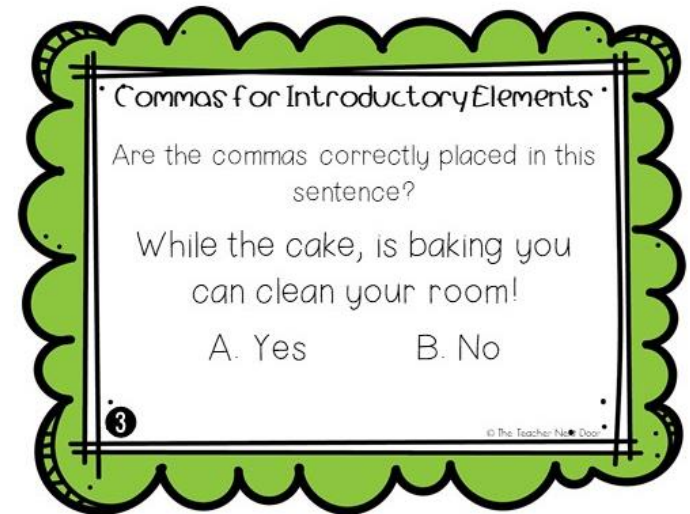
5th
Grade

The TEACHER Next Door

32 TASK CARDS AND A GAME BOARD

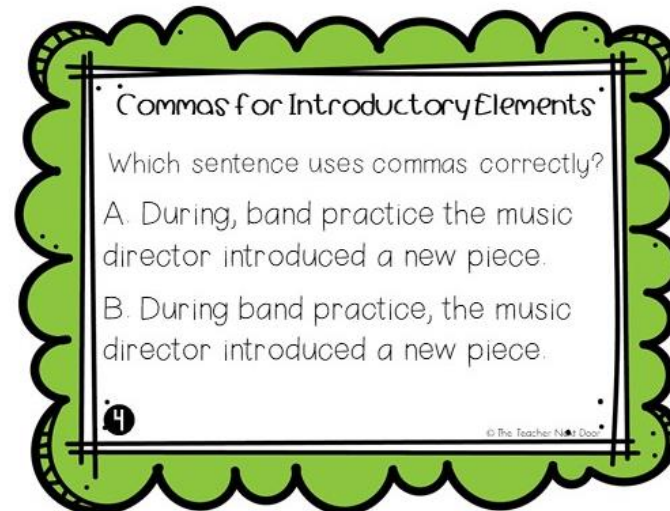


**Print format
for hands-on**



Can be used for:

- **Small Groups/Partners**
- **Whole Class Games**
- **Test Prep**



INCLUDES A DIGITAL FORMAT

The digital games are in Google Forms™:

- Self-grading!
- Can be used on many learning platforms!

WORKS WELL FOR:

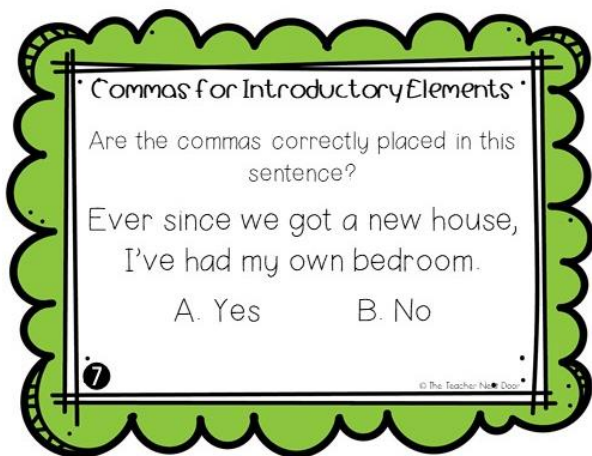
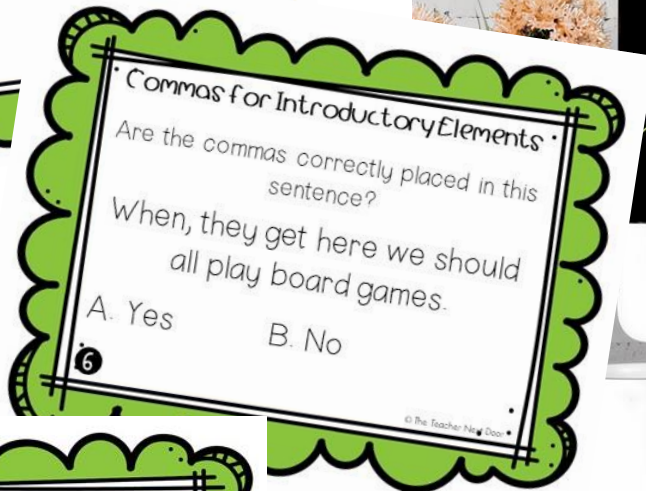
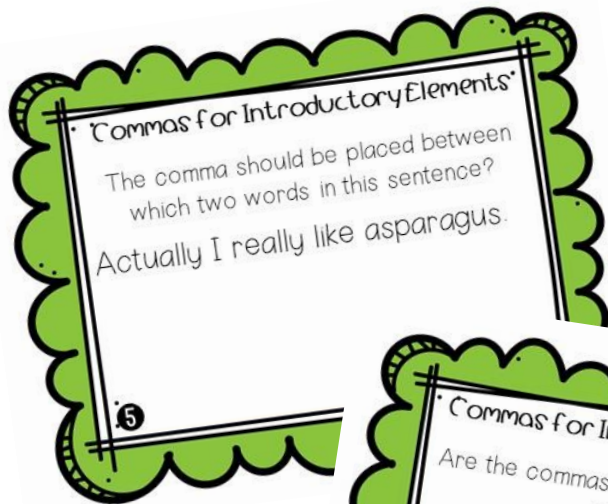
- Independent Work
- Literacy Centers
- Test Prep



NO PREP Digital!

KIDS LOVE USING TASK CARDS!

Focused practice!



Can be used for:

- Centers
- SCOOT
- Scavenger Hunts


The TEACHER next Door

SAVE more and get MORE when you purchase a

Grammar Bundle

[CLICK HERE](#) to take a look!

Grammar Games
Bundle *for fifth grade*
PRINT AND DIGITAL GAMES



The collage features a variety of grammar game cards with colorful borders and illustrations. The cards include:

- Context Clues:** A card on a computer monitor showing a paragraph: "The squirrel wanted to accumulate enough acorns to last the winter." with instructions: "USE CONTEXT CLUES TO FIND THE DEFINITION OF THE UNDERLINED WORD."
- Verb Shift Planet:** A card with a rocket illustration and the text: "Verb Tense shifts (B) During the race, Jacks drank lots water and poce fur."
- Expand Sentences:** A card with the text: "Which sentence best expands the first sentence? I like pizza. A. I like pizza a lot. B. I like thick crust, pepperoni pizza. C. I really, really, really, really like pizza."
- Interjections:** A card with the text: "Does the interjection match the sentence? Eek! There's a snake by my foot! A. yes B. no"
- Match the Synonyms:** A card with a robot illustration and the text: "Match the Synonyms. (B) Usual"
- Multiple Meaning Words:** A card with the text: "Which one is the correct definition for the bold word? At the end of the meal, the waiter brought us the bill. A. a large B. a bill C. a person who brings food to a table"
- Commas in a Series:** A card with the text: "Which sentence uses commas correctly? A. There are cows, chickens, and goats at the farm. B. There are cows, chickens, and goats at the farm."
- capture:** A card with the text: "They tried to capture the lost dog."
- release:** A card with the text: "When the butterfly emerged, it was time to release."
- Spelling:** A card with a monster illustration and the text: "Which word is spelled correctly? You may use the dictionary if needed. A. symbol B. symbol C. symbol"
- Nouns:** A card with the text: "Nouns"
- Parts of Speech:** A card with a pencil illustration and the text: "Parts of Speech. (B) tiger"
- Commas Review:** A card with the text: "Are the commas correctly placed? My tiger is a tiger. A. Yes B. No"
- Metaphor Meanings:** A card with a car illustration and the text: "Match the Metaphor to its meaning. A. Yes B. No Kids are sponges. They learn easily."

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