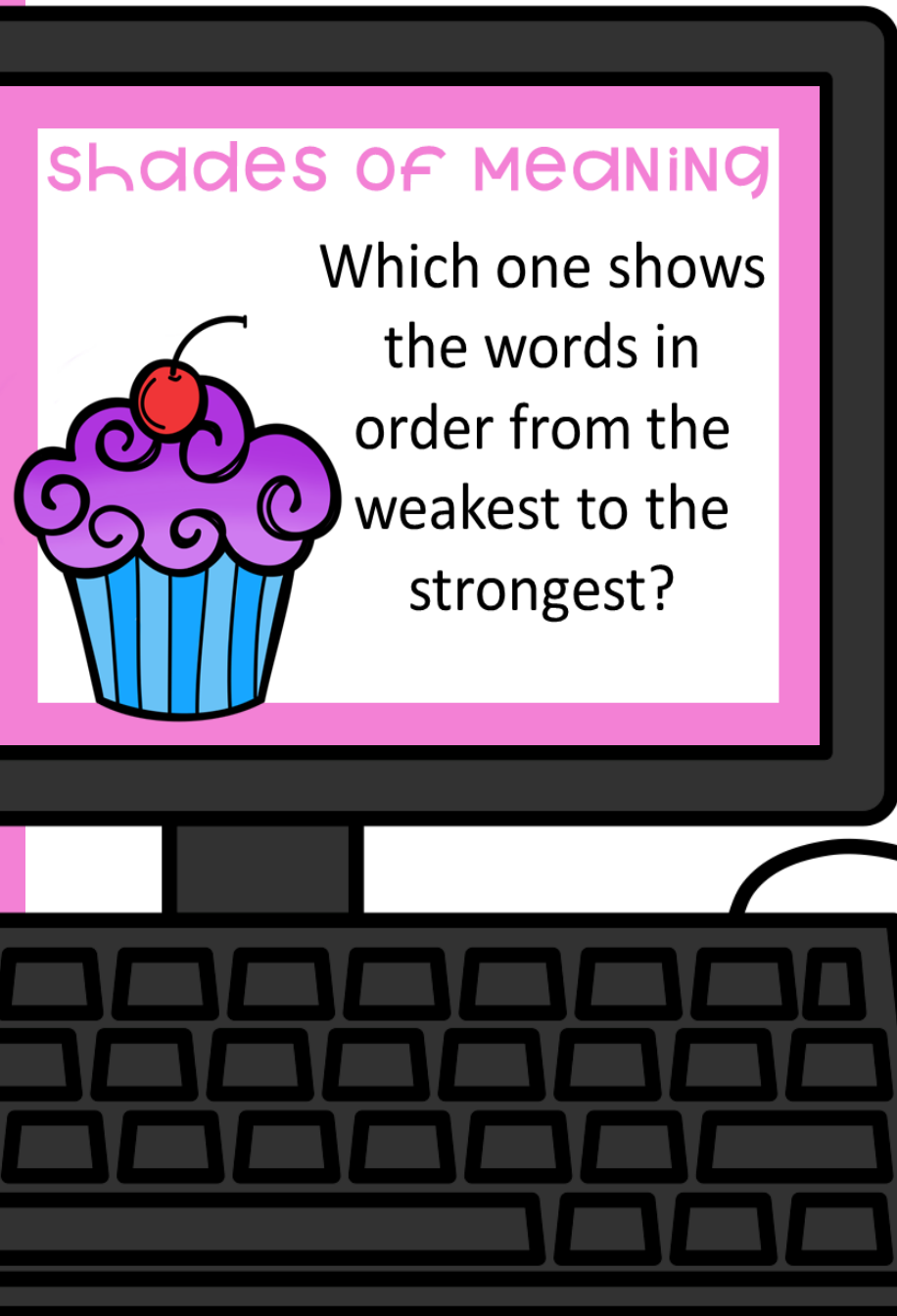


SHADES OF MEANING PRINT AND DIGITAL GAME



Shades of MeaningBUMP

Directions

1. Mix up the cards and stack them in a pile face down. The first player reads a card and the choices and answers the question. If the player gets the answer or answers right, he/she places a marker on the BUMP space with the same number as the task card he/she just answered.
2. If on a later turn, the same player answers another card out of the first marker and the space is forever his/hers and cannot be bumped.
3. If there is only one marker on a BUMP space and another player places a marker on top of the other person's marker and the BUMP space is now empty.
4. The game is over when all of the cards have been answered.

1, 28

2, 25

5, 18

9, 19

Shades of Meaning ①

Which word has the strongest meaning?

- A. fall
- B. plunge
- C. tumble

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Shades of Meaning ②

Which word best fits the sentence?

The eagle _____ over the trees.

- A. cruised
- B. flew
- C. soared

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3rd
Grade

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32 TASK CARDS AND A GAME BOARD

Shades of Meaning

.....BUMP

Directions

1. Mix up the cards and stack them in a pile face down. The first player reads a card and the choices and answers the question. If the player gets the answer or answers right, he/she places a marker on the BUMP space with the same number as the task card he/she just answered.
2. If on a later turn, the same player answers another card correctly for the same BUMP space, he/she places another marker on top of the first marker and the space is forever his/hers and cannot be taken.
3. If there is only one marker on a BUMP space and another player answers a card correctly for the same space, that player places his/her marker on top of the other person's marker and the BUMP space is now his/hers forever!
4. The game is over when all of the cards have been answered. The person who has covered the most BUMP spaces wins the game.

1, 28	2, 25	3, 17	4, 24
5, 18	6, 23	7, 32	8, 30
9, 19	10, 31	11, 29	12, 21
13, 20	14, 22	15, 26	16, 27

**Print format
for hands-on!**

Shades of Meaning ③

Put the words in order from the weakest (1) to the strongest (3) in intensity

- A. sprint _____
- B. jog _____
- C. run _____

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Shades of Meaning ④

Order the words from the least (1) to the most (4) strong. Which word doesn't belong? (Write DB)

- A. Pretty _____
- B. Beautiful _____
- C. Short _____
- D. Cute _____
- E. Stunning _____

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Can be used for:

- **Small Groups/Partners**
- **Whole Class Games**
- **Test Prep**

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INCLUDES A DIGITAL FORMAT

The digital games are in Google Forms™:

- Self-grading!
- Can be used on many learning platforms!

WORKS WELL FOR:

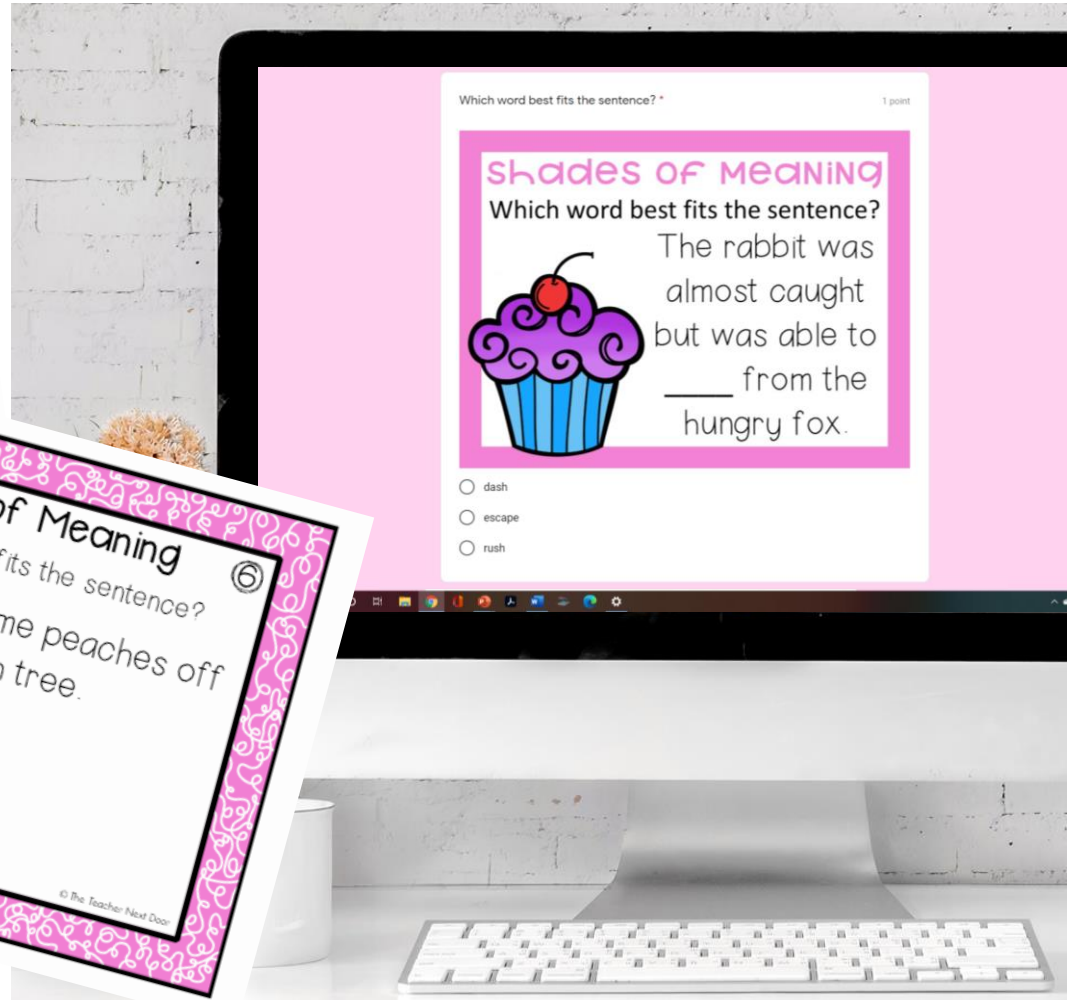
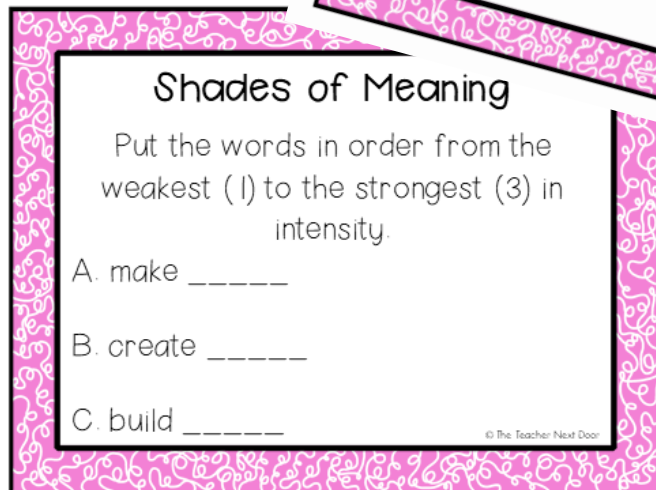
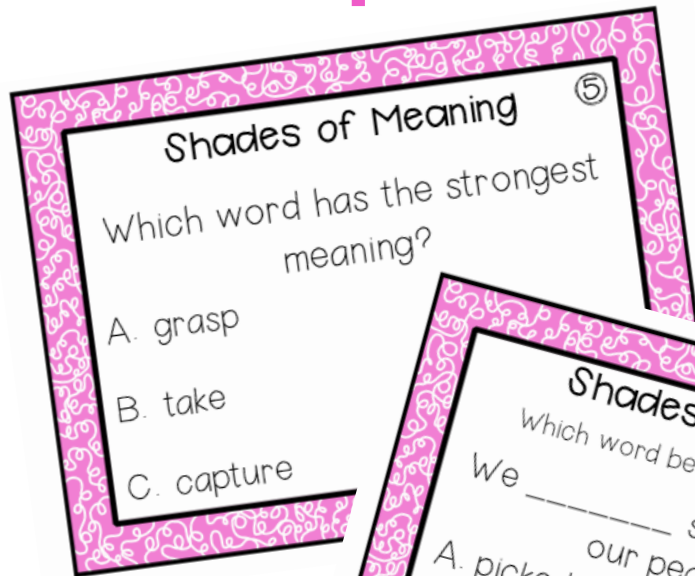
- Independent Work
- Literacy Centers
- Test Prep



NO PREP Digital!

KIDS LOVE USING TASK CARDS!

Focused practice!



Can be used for:

- Centers
- SCOOT
- Scavenger Hunts

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Grammar Bundle

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Grammar Games Bundle

for third grade

PRINT AND DIGITAL GAMES

The image features a central collage of various grammar game cards. On the left, a computer monitor displays a 'Pronouns' game card with the following text: 'Choose a pronoun for each sentence. 1. Katie found ____ glasses in the closet. A she B herself C his D her. 2. Darren grabbed ____ basketball and ran to the park. A his B he C himself D her.' To the right of the monitor are several other game cards: 'Adjectives' (with a cupcake illustration), 'Nouns' (with a fish illustration), 'Real Life Connections Between Words and Their Use' (with a puzzle piece illustration), 'Context clues' (with a puzzle piece illustration), 'Academic Vocabulary' (with a puzzle piece illustration), 'Commas and Quotation Marks' (with a puzzle piece illustration), 'Capitalize titles' (with a puzzle piece illustration), 'Regular and Irregular Verbs' (with a puzzle piece illustration), 'Which adjective describes the picture?' (with a cupcake illustration), 'Is it an abstract or a concrete noun?' (with a fish illustration), 'Which word means something that is unusual?' (with a puzzle piece illustration), 'Which title is capitalized correctly?' (with a puzzle piece illustration), 'Which adjective describes the picture?' (with a cupcake illustration), 'Which word means something that is unusual?' (with a puzzle piece illustration), 'Which title is capitalized correctly?' (with a puzzle piece illustration), 'Which adjective describes the picture?' (with a cupcake illustration), 'Which word means something that is unusual?' (with a puzzle piece illustration), 'Which title is capitalized correctly?' (with a puzzle piece illustration). At the bottom of the collage, the text 'The TEACHER next Door' is written in a cursive font.

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